

SUBJECT SYLLABUS ACADEMIC OVERVIEW INTERNATIONAL SCHOOL OF ECONOMIC & ADMINISTRATIVE SCIENCES

COURSE NAME AND CODE: Business Opportunities (3533ON)

PROGRAM:

Bachelor of Business Administration (BBA), Bachelor of Administration & Service (BA&S) Bachelor of International Business (BIB) Bachelor of International Marketing & Logistics Administration (BIMLA) Bachelor of Economics & International Finance (BEIF) Bachelor of Gastronomy (GAS)

LEVEL OF STUDY: Undergraduate Programme

GENERAL ACADEMIC INFORMATION								
LATEST UPDATE	2020-2							
ACADEMIC DEPARTMENT	Negotiation and International Trade							
SUBJECT TYPE	Emphasis/Elective							
LANGUAGE	Spanish							
	Programme		Semester					
	BBA		Elective					
	BA&S		Elective					
SEMESTER	BIB		Emphasis					
	BIMLA		Elective					
	BEIF		Elective					
	GAS		Elective					
NUMBER OF								
ACADEMIC	3							
CREDITS		•		•		-		
HOURS OF								
ACADEMIC WORK	96	CONTACT	HOURS	32	HOURS OF INDEPENDENT/AUTONOMOUS WORK	64		



		peconomics						
	 Colorr 	ibian economy						
	International economy							
LEARNING	International Business							
PREREQUISITES	Foreign trade							
	Marketing							
	Innovation and 4th Revolution							
	Admir	nistration and Business P	lans					
	National and international standards, policies, regulations and mores related to the professional field.							
INTERNATIONA	 Vocab 	ulary and technical lang	uage to commu	inicate in different cultural co	ontexts.			
L COMPONENT	 Resea 	rch and/or projects with	international a	ind intercultural components	5.			
	International guests							
SUSTAINABLE DEVELOPMENT GOALS (SDG)	SDG: 9. Industry, Innovation							
COURSE DETAILS								
COURSE DESCRIPTIONThe Business Opportunities course strengthens the students' abilities to analyse the Colombian and global context in a holistic way, understanding the realities of society, the new consumption trends of the population and expanding the organizational vision to the new relationship schemes. trade between supply and demand of goods and services. The subject provides knowledge about current business at a global level, prepares them for the future by addressing impact issues such as: the relevance of the digital world and industries 4.0, innovation in terms of processes, market, product and structural companies. It provides analysis tools that lead students to generate new business opportunities framed in environments of sustainability, 								
KEY WORDS:	International Environment, Innovation, Entrepreneurship and Creative Management.							
	EICEA ILOS	Course ILOS			Teaching	Assessment		
COMPETENCES	or				and	Method		
DEVELOPED	Programm		Туре	Content	Learning			
	e ILOS				strategy			



ILO01	Analyse the global economic situation and behaviour.	Knowledge	 Introduction of Business opportunities Introduction to the World Economy (A Global Perspective) Smart Capital 	Theoretical Class	<u>Method:</u> exam, written exam, concept maps. <u>Technique:</u> Documentary and productions analysis, content analysis, wrappers exam. <u>Instrument:</u> Check List, Value scales, rubrics.
ILO02	Describe the economic, social and business situation in Colombia.	Skill	 Introduction to the Colombian Economy (Sectorial and Regional Vocation of Colombia) Introduction to Colombian business history South Korea development success story Unicorns in the world, Latam and Colombia 	Case Study	<u>Method:</u> Supervised Practice and Demonstration <u>Technique:</u> Interview and triangulation <u>Instrument:</u> Check List, Value scales, rubrics.
ILO04	-Relate the SDGs to the operation of businesses with a corporate responsibility perspective, helping to improve the quality of life of the population.	Knowledge	 The Sustainable Development Goals at the global level and Colombia's commitments to the SDGs 	Theoretical Class	<u>Method:</u> Supervised Practice and Demonstration <u>Technique:</u> Interview and triangulation <u>Instrument:</u> Check List, Value scales, rubrics.
ILO03	Discover global trends in terms of: consumption, relationships,	Attitude	 Introduction to industries 4.0 Economic Futurology 	Projects Based Learning	<u><i>Method:</i></u> Supervised Practice and Demonstration <u><i>Technique:</i></u> Interview and triangulation



		communication,				Instrument: Check List, Value		
		operational				scales, rubrics.		
		efficiencies, logistics,						
		information,						
		operation,						
		production and						
		administration.						
	BIB ILO08	Design new ideas	Skill	Business	Design	Method: Supervised Practice and		
	DID ILCOO	applying creative	JKIII	innovation	Thinking	Demonstration		
		management based		(Conceptualizatio	THINKING	Technique: Interview and		
		on product, market,		n of new ideas for		triangulation		
		process and business		business		Instrument: Check List, Value		
		innovation processes.				scales, rubrics.		
				opportunities)		,		
	ILO01: Global Vision: Demonstrate an understanding of multicultural environments both in local and global contexts.							
	ILO02: Critical Thinking: Evaluate information using critical and analytical reasoning to address changing economic and business situations.							
	ILO03: Teamwork: Understand and work with others of different backgrounds to solve problems, develop meaningful relationships, and share knowledge.							
	ILO04: Ethics & Social Responsibility: Demonstrate awareness of ethical issues in business environments and contribute to the improvement of social conditions.							
	BIB ILO08: International Business Plan: Develop and apply entrepreneurial spirit and creative thinking through a business plan							
		th an established compan	•			5 5		
				ión a la Economía Colombian	a. Alfaomega.			
	• Cepal (2019). La Agenda 2030 y los Objetivos de Desarrollo Sostenible Una oportunidad para América Latina y el Caribe.							
BIBLIOGRAPHY	Encontrado en: https://www.un.org/sustainabledevelopment/es/objetivos-de-desarrollo-sostenible/							
DIDLIUGNAPHT	• Toffler, A. (1994). La tercera ola. P&G.							
	 Schwab, K. (2016). La Cuarta Revolución Industrial. DEBATE Blank, s. & Dorf, B. (2013). El Manual del Emprendedor. ediciones GESTION 2000. 							
	 Blank 	<u>, s. & Dort, B. (2013). El N</u>	lanual del Em	prendedor. ediciones GESTIC)N 2000.			